

HONORS WORLD HISTORY

8th Period 2025-2026

UNIT TEN: The 19th Century

THEMES FROM THE READINGS

Industrialization and its social, cultural impact

- ❖ origins and the factory system
- ❖ Adam Smith, laissez-faire, *The Wealth of Nations*

Nations and Nationalism

- ❖ Congress of Vienna (review from Unit 9)
- ❖ Nationalism, ideology
- ❖ Nations and nation-states
- ❖ Unification of Italy (Mazzini, Cavour, Garibaldi)
- ❖ Unification of Germany (Otto von Bismarck)
- ❖ IRA (Northern Ireland)
- ❖ Anti-Semitism, Zionism, Herzl
- ❖ Liberalism
- ❖ The emergence of Socialism
- ❖ Utopian Socialists
- ❖ Marx, Engels (*The Communist Manifesto*)

New Imperialism in Africa

- ❖ Motives for imperialism
- ❖ The Scramble for Africa
- ❖ Social Darwinism
- ❖ The Berlin Conference
- ❖ Indirect and direct rule
- ❖ Belgian Congo
- ❖ Transvaal, South Africa

New Imperialism in Middle East

- ❖ The Sick Man of Europe
- ❖ Bahai
- ❖ Islamic revivalism, Wahhabism
- ❖ Palestine: Arab Nationalism, Zionist return

Meiji Restoration - Japan

- ❖ State capitalism/zaibatsu
- ❖ Burakumin
- ❖ Meiji Legacy/Westernization

New Imperialism in India

- ❖ The Raj (British colonial India), Mughals
- ❖ Sepoy Mutiny
- ❖ East India Company
- ❖ Rise of nationalism
- ❖ Muslim League



Cecil Rhodes stands astride the whole of Africa.

UNIT 10 SCHEDULE/ASSIGNMENTS

	LESSON THEMES / TOPICS	HW (ASSIGNED TODAY) * CONFIRM DATE DUE IN SCHOLOGY *
Tues. 4/28 (16)	Unit 9 Test	Read 19-2 (pp. 488-493) <i>The Industrial Revolution and Economic Growth</i> - Reading Notes
Weds. 4/29 (27)		Read 19-3 (pp. 493-498) <i>Nationalism, Liberalism, and Socialism</i> - Reading Notes
Thurs. 4/30 (38)		
Fri. 5/1 (45)		Read 19-4 (pp. 498-502) <i>The Resurgence of Western Imperialism</i> - Reading Notes
Mon. 5/4 (A)	Introduce the essay	
Tues. 5/5 (16)	Essay background continued	Read 21-2 (pp. 540-546) <i>The Colonial Reshaping of Sub-Saharan Africa</i> - Reading Notes

Weds. 5/6 (27)	Research for Final Essay	<ul style="list-style-type: none"> • Topics Due for Final Essay • Read 21-3 (pp. 546-551) <i>Imperialism, Reform, & The Middle East</i> - Condensed Notes • Read 23-3c-23-3e (pp. 597- 601) <i>Tokugawa Defeat and the Meiji Restoration</i> - Condensed Notes
Thurs. 5/7 (38)		
Fri. 5/8 (45)		<ul style="list-style-type: none"> • Thesis, Outlines Due • Read 22-1 (pp. 558-565) <i>Forming British India</i> - Reading Notes
Mon. 5/11 (A)		Read 22-2 (pp. 565-570) <i>The Reshaping of Indian Society</i> - Reading Notes
Tues. 5/12 (16)		Review
Weds. 5/13 (27)	Unit 10 Test	
Thurs. 5/14 (38)		

UNIT 10 CONTENT TARGETS

1. What was the broader context of nationalism, as it developed as a force in the nineteenth century, that bound nations or “the people” together?
2. How did “nationalism” act as a force that created new states and helped to break apart existing empires in this era?
3. How did industrialization (and reactions to it) revolutionize the economy and society in Europe and catalyzed imperialist pursuits?
4. How did socialism emerge as a theory to address the negative consequences of industrialism, ultimately growing into disparate political movements?
5. How does Social Darwinism come into play in the Scramble for Africa?
6. What were the dominant political, social and cultural effects of European expansion on various parts of Africa, India and China?

7. How did self-determination as a concept spur nationalist movements in the European colonies?

UNIT 10 BASIC TERMS

*(this list does NOT contain all terms which may be included on assessments- only the most basic terms included in the unit)

Congress of Vienna	assembly line
Klemens von Metternich	Scramble for Africa
balance of power	Boer War
legitimacy	Social Darwinism
liberal	
conservative	
radical	
nationalism	
nation-state	
Otto von Bismarck	
Realpolitik	
Industrial Revolution	
steam engine	
Adam Smith	
<i>The Wealth of Nations</i>	
Capitalism	
Free market	
Laissez-faire	
modes of production	
<i>The Communist Manifesto</i>	
Karl Marx	

PIECES” / AKA “BUCKETS” FRAMEWORK

POLITICS How power is acquired and held, nature of political structures, succession of power, power roles and relationships

INNOVATION/TECHNOLOGY What specific developments occur and what is their impact?

ECONOMICS What is produced, traded, and/or sold / How are scarce resources allocated

C**CULTURE** Traditions and rituals (including religion), arts, philosophy, literature; influences between and among societies

E**NVIRONMENT /GEOGRAPHY** Influences on the rise, development, weakening, and fall of society

S**OCCIAL** Who played what roles, nature of hierarchy and development of and impact of social systems